

INFO-CONNECT

Great Escapes: The Wandering Dilemma

The Facts . . .

- ⇒ Wandering is defined as ambulating behavior of a person with dementia who walks away from, or walks into, an area "without permission."
- ⇒ Elopement occurs when wandering extends outside the environmental "limits" of the person's home or facility.
- ⇒ Wandering is a common problem for persons with dementia — 36% of community dwellers wander; 65% of nursing home residents wander.

Overview

Wandering regularly precedes elopement, and often is the only way to predict who is at risk.

Before creating an intervention program, the following general facts should be understood.

- It causes substantial stress for caregivers.
 - \Rightarrow Often leads to institutionalization
 - \Rightarrow Causes significant stress for nursing home staff
- It is the source of many negative outcomes.
 - \Rightarrow Restraint use and associated immobility
 - ⇒ Retaliation by other residents for "trespassing"
 - $\Rightarrow~$ Increased risk of falling and fractures
 - \Rightarrow Danger of exposure to elements
 - \Rightarrow Risk of getting lost or injured, or even death

Wandering Varies Considerably

Wandering behaviors vary from person to person, and from time to time. Take a minute to assess the following:

- What is the volume of ambulation?
 - \Rightarrow Paces for hours
 - \Rightarrow Is unable to sit down
- What is the quality or pattern of ambulation?
 - \Rightarrow Is unable to focus on eating
 - \Rightarrow Walks off during meals
- Does ambulation reveal spatial disorientation?
 - \Rightarrow Is unable to find what they are seeking
- Does ambulation transgress environmental limits?
 - $\Rightarrow~$ Wanders in and out of other residents' rooms
 - \Rightarrow Wants to leave
 - \Rightarrow Packs things up
 - \Rightarrow Stands at outer door
 - \Rightarrow Attempts to get outside
 - \Rightarrow Elopes

Four Common Patterns

- 1. Direct Travel
 - Movement from one location to another without diversion
- 2. Random Travel
 - Roundabout or haphazard movement to many locations within an area without interruption (the most common type)
- 3. Pacing
 - Repetitive back-and-forth movement within a limited area
- 4. Lapping
 - Repetitive travel characterized by circling large areas

Goals of Interventions

The multiple simultaneous goals of elopement intervention programs are to change:

- Wandering behaviors
 - \Rightarrow Improve way-finding
 - \Rightarrow Improve travel efficiency
- Physical environment
 - \Rightarrow Disguise exits
 - \Rightarrow Alter physical properties
- Social environment
 - \Rightarrow Activities
 - \Rightarrow Distractions
- Facility policies
- \Rightarrow Staff training
- \Rightarrow Drills
- \Rightarrow Management of incidents

It is crucial to balance a person's rights and autonomy with his/her safety and the protection of other individuals.

Benefits of Wandering

It is important to realize that some forms of wandering might be beneficial. Some benefits that may result from these behaviors include:

- Preserves independence via autonomous activity.
- Supports self-determination and provides a sense of control.
- Provides exercise, increased circulation, and muscle toning.
- Prevents consequences of immobility.
 - \Rightarrow Deconditioning, muscle weakness, stiffness
 - ⇒ Stasis, orthostatic hypotension
 - ⇒ Urinary tract infection, pneumonia, decubitis ulcers

Risk Factors

The following risk factors are associated with wandering:

- 1. Cognitive and neurological loss
- Greater disease severity and duration
- Younger age at onset (AD)
- Lower scores on global cognitive performance
- Circadian rhythm disturbance, particularly sleep disturbance
- Poorer discrete cognitive skills, including greater impairment in:
 - \Rightarrow Memory, both short- and long-term
 - \Rightarrow Language
 - \Rightarrow Concentration or attention
 - \Rightarrow Visual-spatial/construction tasks
 - \Rightarrow Orientation
 - \Rightarrow Judgment

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- ⇒ Conceptualization
- \Rightarrow Initiation and perseveration
- Impaired higher order cognitive and planning abilities observed in way-finding study, including:
 - \Rightarrow Reduced ability to form an overall plan to reach a goal

- ⇒ Inability to detect relevant from irrelevant information, reducing ability to problem-solve
- $\Rightarrow \mbox{ Impulsive responses to stimuli, drawing them off track}$
- ⇒ Inability to stop a search once the desired destination was found (e.g., a form of perseveration)
- 2. Personal Factors
- Reasonably good general health
 - \Rightarrow Better appetite
 - ⇒ Fewer medications
 - \Rightarrow Fewer medical conditions
- Pre-morbid patterns
 - $\Rightarrow~$ Motor behavior used as a means to cope with stress
 - \Rightarrow Walking part of daily habit
 - ⇒ Pre-morbid lifestyle or work involved outdoor activity
- Pre-morbid personality
 - \Rightarrow Active
 - \Rightarrow Sociable characteristics
- Personal comfort and experience
 - \Rightarrow Discomfort
 - \Rightarrow Boredom
 - \Rightarrow Stress or tension
 - \Rightarrow Lack of control
 - \Rightarrow Lack of exercise
 - \Rightarrow Nocturnal delirium
 - \Rightarrow Medical problems
 - Pneumonia
 - Constipation
 - ♦ CHF
 - \Rightarrow Language deficits
 - Cannot understand
 - * Cannot make self understood
 - \Rightarrow Mood disturbance

 - Anxiety
 - * Depression

- 3. Environmental Factors
- Unfamiliar environment
 - \Rightarrow Inability to way find
 - \Rightarrow Anxiety and fear
- Cues to leave (e.g., coat or keys by door)
- Cues to investigate or walk
 - \Rightarrow Long corridors
 - \Rightarrow Doors at end of corridor

Assessment

The following strategies can be used to assess wandering behaviors:

- Consider wandering and elopement as Need-Driven Dementia-Compromised Behaviors (NDB), caused by interaction between:
 - \Rightarrow Stable individual characteristics
 - \Rightarrow Ever-changing environmental triggers
- Describe behavior specifically: Who, what, when, where, how, how much, how long?
- Ask: Who has the "problem"? The person with dementia? The caretaker?
- Assess person's history and habits.
 - \Rightarrow What is his/her usual routine?
 - \Rightarrow Is this an extension of a normal activity pattern?
 - \Rightarrow What was his/her usual sleep-wake habit?
 - \Rightarrow What was his/her pre-dementia lifestyle?
- Ask: What are possible unmet needs? What environmental triggers exist?
 - ⇒ "SEARCHING?" quest to find something familiar? (e.g., childhood home, food, bathroom, place to hide something?)
 - ⇒ "ESCAPING?" flight from threat? (e.g., disturbing television, perceived harm?)
 - ⇒ "WITH PURPOSE?" attempt to fulfill previous lifestyle responsibility? (e.g., child care, going to office, doing chores?)
 - ⇒ "AIMLESS MEANDERING?" result of having nothing else to do? (e.g., bored, no meaningful activities, walking to entertain self?)

Interventions

The following interventions can be used to reduce wandering behaviors.

Environmental Adaptations

- Create "safe" wandering areas.
 - \Rightarrow Create halls and rooms that are free of hazards.
 - \Rightarrow Provide wandering "lounge" where persons can be safe and supervised.
 - ⇒ Divert persons away from kitchens, storage areas and outdoor exits.
- Camouflage existing exits.
 - \Rightarrow Use cloth panels across width of door to conceal door knob.
 - \Rightarrow Place full-length mirror in front of door.
 - ⇒ Paint (or wallpaper) door trim, wall, and door in same vs. contrasting color.
 - \Rightarrow Paint door knob to match color of door.
 - \Rightarrow Place mini-blinds or curtains over window of door to reduce outside view.
 - \Rightarrow Place drape or curtain over door to conceal from view.
 - ⇒ Use bright orange mesh netting across open doorway to "detour" persons.
- Place grid patterns at exits.
 - ⇒ Patterns create 3-dimensional appearance on 2-dimensional surface:
 - 8 horizontal stripes beginning 3 feet from door.
 - 8-stripe horizontal and vertical pattern in front of door.
- Provide cues with signs.
 - ⇒ Mark important destinations clearly, using both symbols and words.
 - \Rightarrow Use stop signs on exit doors.
 - \Rightarrow Place "Off Limits" signs by fence.
- Create "stopping places."
 - \Rightarrow Inviting spots to sit, converse, or rest
 - \Rightarrow Small, homelike settings to enhance socialization
 - ⇒ Simulated natures scenes indoors: bench, plants, aromas

Interventions Environmental Adaptations (cont'd)

- Use working dog to protect exits.
 - \Rightarrow Should be trained to watch or guard exit from wanderers.
 - \Rightarrow Can guide residents back to living areas if an attempt is made to leave.
- Implement security systems and/or devices.
 - $\Rightarrow \mbox{ Are commonly used but few studies to document effectiveness}$
 - ⇒ Allow limited wandering: motion detectors with remote chimes, night-lights, Dutch doors, surveillance cameras, door and window locks, alarms
 - ⇒ Reduce falling: pull-tab alarm, pressuresensitive floor mat with alarm, monitor or surveillance camera, pressure-release chair or bed-mat with alarm, distance-monitoring device with alarm
 - \Rightarrow Use personal electronic devices: alarms set by individual "bracelet" on wanderer
 - ⇒ Tracking devices: post-elopement management
 - \Rightarrow May be frightening, stressful, and offensive (e.g., alarms)
 - \Rightarrow Thus, important to search out alternatives
 - Card-reading devices to silence alarms quickly
 - Key pad at entrance with sign instructing visitors to use code
 - Improved visual surveillance
- Use music to facilitate way finding.
 - \Rightarrow Play familiar tunes to introduce bedtime or mealtime.
 - $\Rightarrow~$ Cue arrival near bathroom or dining room with music.
- Develop secure (locked) units.
 - $\Rightarrow~$ Increased mobility and range of motion due to "freedom to wander"
 - \Rightarrow Allow more frequent nighttime wandering
 - \Rightarrow Distraction, alternative activities more common
 - \Rightarrow Restraints uncommon

- Create secure outdoor areas.
 - \Rightarrow Courtyards, gardens, parks, patios, or fenced areas
 - \Rightarrow Easy access with visibility from inside
 - \Rightarrow Walking paths, outdoor activities
 - \Rightarrow Adequate outdoor lighting
 - ⇒ Seating options (e.g., benches) to reduce pacing

Behavior Management

- Ignore the behavior if not a threat or hazard.
- Provide reality orientation when appropriate and not upsetting.
- Offer comfort measures.
 - \Rightarrow Food, fluids, warmth
 - \Rightarrow Pain management
 - ⇒ Relief from overstimulation and/or understimulation
 - \Rightarrow Other unmet personal needs
- Accommodate habits or traits.
 - \Rightarrow Trade rooms to change travel patterns.
 - \Rightarrow Move to interior of facility to reduce exit access.
 - \Rightarrow Place in highly supervised/monitored area.
 - \Rightarrow Position to facilitate way finding (e.g., in sight of bathroom).
 - \Rightarrow Reduce distractions in travel path to important locations.
- Reduce unsafe or excess wandering.
 - $\Rightarrow \ \ \, \mbox{Clarify intended destination; escort} \\ \ \ \, \mbox{or direct to promote way finding.}$
 - \Rightarrow Provide rest periods.
 - \Rightarrow Distract to another repetitive activity like rocking or folding clothes.
 - ⇒ Distract from going "home" or "to work" via "validation" techniques or fantasy therapy.
 - * "Bus is late", "tire flat"
 - * "No transportation until tomorrow"
 - Telephone call to distract or inform of change in plan

Activity Principle: "Engage them or Chase Them"

- Structure activities to reduce stress or anxiety.
 - \Rightarrow Develop or maintain routines to balance activity with rest.
 - \Rightarrow Encourage "quiet time" with soft music.
 - ⇒ Create special activities like "Men's Club" to redirect or calm.
- Create diversion through normal, social, and recreational activities.
 - ⇒ Provide one-to-one or group activities to reduce boredom or increase socialization.
 - * Modified craft or model work
 - 3-dimensional interactive wall art
 - Simulated cooking, baking, cleaning
 - Simplified recreational games
 - \Rightarrow Engage in normal activities (e.g., household chores, gardening).
 - ⇒ Offer person-centered work activities (e.g., mechanical, business, agricultural).
 - \Rightarrow Use ADLs as "activity" (e.g., grooming).
- Offer walking as a scheduled activity, indoors and/or outside.
 - \Rightarrow Volunteer-led, on-going programs
 - \Rightarrow Groups of 8-10 walkers
 - $\Rightarrow \ \, {\rm Incorporate\ music,\ reminiscence\ to} \\ {\rm promote\ socialization\ while\ walking} \\$

Medication Management: Treat Possible Causes of Wandering

- Antipsychotics: Psychotic symptoms like hallucinations or delusions
- Antianxiety: Anxious, fearful, restless symptoms
- Antidepressants: Depression, anxiety, sadness, tearfulness
- Others reported in literature: Antiandrogens, sedatives (nighttime wandering), propranolol, acetylcholinesterase inhibitors (e.g., donepezil), fasudil hydrochloride

Early Intervention Program

- Increase safety while maintaining dignity.
 - \Rightarrow Sew labels, including name of person and name to contact, into outerwear in place of commercial labels.
 - \Rightarrow Purchase customized jewelry with engraved name of person to call if lost.
 - \Rightarrow Maintain recent photographs.
 - ⇒ Register person with Alzheimer's Association Safe Return Program.
- Develop and implement facility policies to guide actions.
 - \Rightarrow Establish written screening criteria to identify persons at risk for elopement.
 - Prior history of elopement at home or in facility
 - Degree of cognitive impairment, other neurological deficits
 - * Long-standing patterns, lifestyle
 - \Rightarrow Outline use of surveillance equipment, alarms, or other electronic devices.
 - Stairwells, exits, individual electronic elopement devices
 - Methods to assure timely response, ongoing use
 - \Rightarrow Develop an "Immediate Action Plan" that responds to elopement, including:
 - * How lost resident will be identified
 - * How search will be conducted
 - How each staff member is involved, including clear roles, responsibilities
 - * When police will be involved
 - When family are notified, by whom
 - When or if Safe Return is used
 - ⇒ Develop and implement staff training programs to assure prompt, effective responses.
 - Dementia: causes, losses, behavioral symptoms
 - Pacing, wandering: types, possible consequences, management strategies
 - Facility-specific elopement management strategies and plan

- \Rightarrow Use "elopement drills" like fire drills.
 - Have staff member "exit" as if wandering resident.
 - * Initiate search.
 - Note methods used and time/place found.
 - Encourage staff involvement and problem-solving.
 - Maintain records for quality assurance.
- Develop personalized care plans.
 - ⇒ Address special needs of person's wandering or elopement risk.
 - * Specific patterns
 - * Documentation of frequency, duration
 - * Range of potential interventions
 - * Documentation of resident's responses
 - \Rightarrow Include family in discussion or plans.
 - Incorporate life history or possible triggers.
 - Identify strategies to distract or reassure.
- Involve ALL staff, especially "front-line" caregivers (i.e., nursing assistants).

Wandering & Elopement: Part 4 of a 4-Part Series

- Part 1: Need-Driven Dementia-Compromised Behavior (NDB)
- Part 2: Disruptive Vocalizations
- Part 3: Sleep Disturbances

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